

SCIENCE LEARNING CLUB

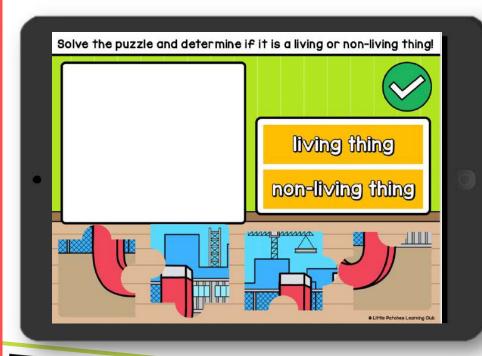
LIVING & NON-LIVING COMPLETEUNIT



PRINT & DIGITAL RESOURCES

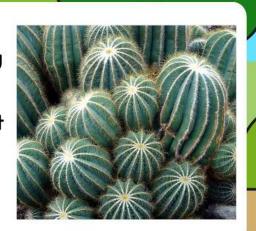
A COMPLETE & EASY-PREP SCIENCE UNIT BUNDLE WITH PRINT & DIGITAL RESOURCES!

EVERYTHING YOU NEED IS HERE!



LIVING THINGS ADAPT!

Some ways plants adopt are by: growing short/long roots to absorb water, producing thorns to protect themselves from animals. and making more nectar to attract bees.



Living & Non-living INCLUDED COMPONENTS

Digital Lesson Presentation

Digital Activities

Posters & Flashcards

Print Worksheets

Foldable Mini Book

Center Activities and Center Mats

Investigation Sheets and Experiments

Date:

Name: Put X if the answer is NO and put √ if YES. Living or Non-Living

WORM INVESTIGATION

Gummy Worm

- Does it move?
- Does it need food and
- ☐ Does it move?
- Does it need food and water? oduce?

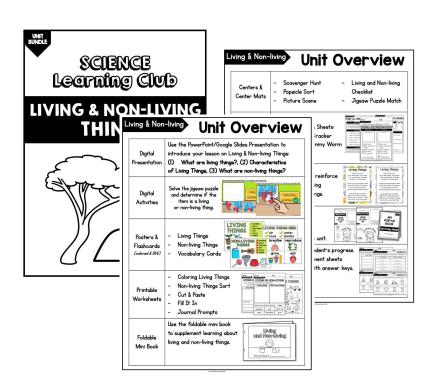
Living Things

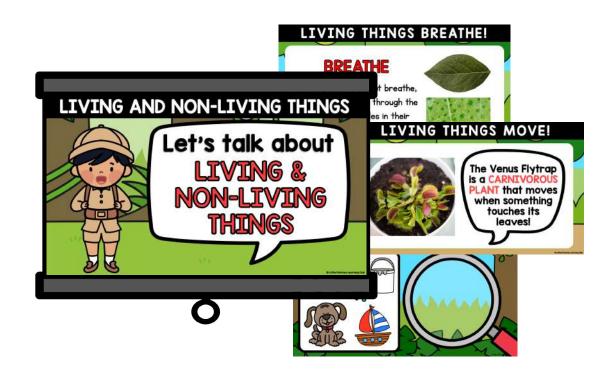
I look at the mirror I grow taller, bigger, and stronger! I love eating, dancing, and singing, I am alive, I am a living thing!

es are dancing through the winds. w lovely the birds are chirping in! hey sing and sing in the tree, are living things, like you and me!

ng things grow and change

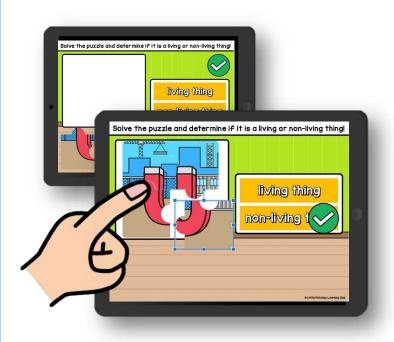
AN OVERVIEW OF INCLUDED COMPONENTS





Cover & Overview

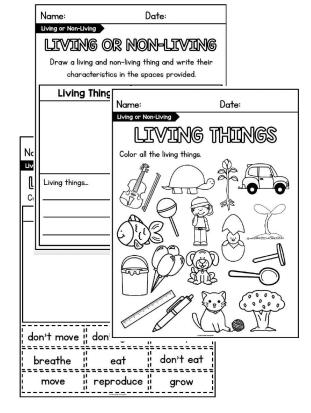
Lesson Presentations





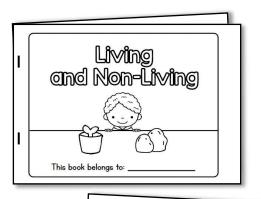


Posters & Flashcards



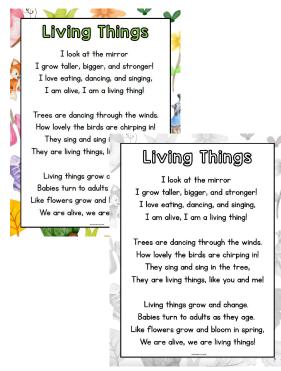
Worksheets

What are living things? What are non-living things? Characteristics of living and non-living things

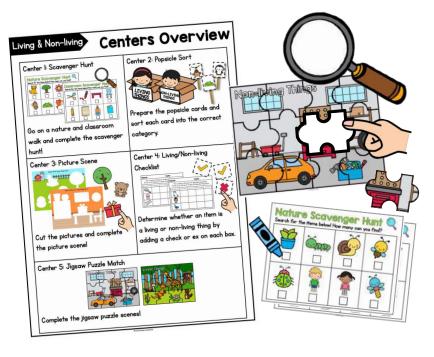




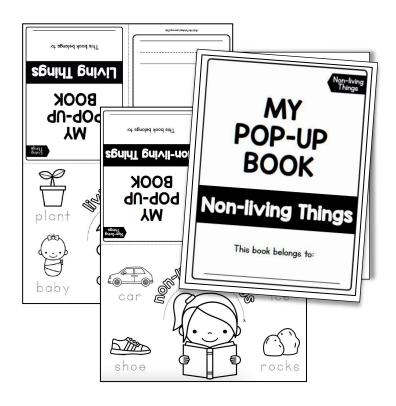
Mini Books



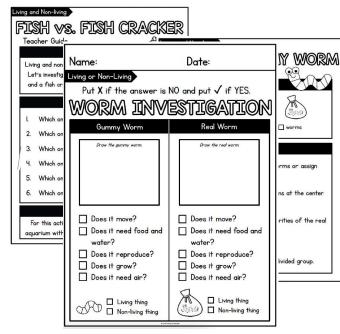
Science Poems



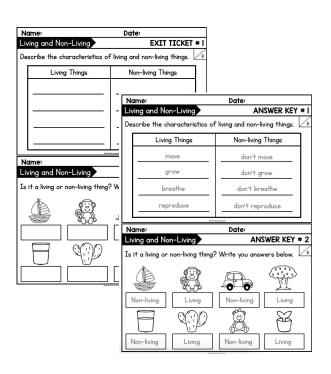
Center Activities



Arts & Crafts



Investigation / Experiments



Assessments

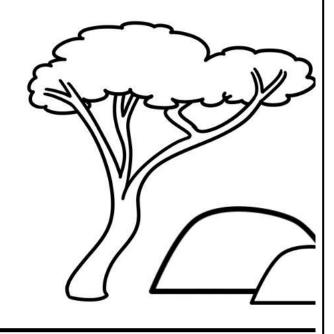
COVER & OVERVIEW

This unit begins with a comprehensive unit overview that teachers may use to maximize all the resources in this bundle. The overview provides the following: objectives, list of resources, teaching guide, & teaching suggestions.

UNIT BUNDLE

SCIENCE Lecrning Ch

LIVING & NON-LI THINGS



Living & Non-living Unit Overview

Digital Presentation	Use the PowerPoint/Google Slides Presentation to introduce your lesson on Living & Non-living Things: (1) What are living things?, (2) Characteristics of Living Things, (3) What are non-living things?		
Digital Activities	Solve the jigsaw puzzle and determine if the item is a living or non-living thing.		
Posters & Flashcards (colored & BW)	- Living Things - Non-living Things - Vocabulary Cards		
Printable Worksheets	- Coloring Living Things - Non-living Things Sort - Cut & Paste - Fill It In - Journal Prompts		
Foldable Mini Book	Use the foldable mini book to supplement learning about living and non-living things.		

t Overview

- Living and Non-living Checklist
- Jigsaw Puzzle Match



Trees are descript the while two looks the lands are sharing all they may always the lands are sharing all they may always the trees. They are lands they are and mail Lucop these parts and mail Lucop these parts and sharing these has a said to be a said to be there again the following and have a market the said they are always and have a said to grant the following are and have a said they are always are always and have a said they are always	Har I	m here to addle on they were grow and bloom in	1 1 1 1 1 1 1
Relate have to adults on they ago. An Flowers grow and bloom in spring.	Shirt State (S	m here to addle on they wares grow and bloom in	-
Wash of July 1	50	Going Timps grow and strangs. Balanchers to salely on they age. Like Flowers grow and bloom in spring. We are also, we are long timpd.	
	E**		-
BOOK BOB-0b WA	District on the second	MY POP-UP BOOK	
The Same	11-	on-flying Thing	
	dn-d0d	MOOB direction of principle of the princ	XOOB MY POP-UP

nt's progress
nt sheets
answer keys.



Science Uratts

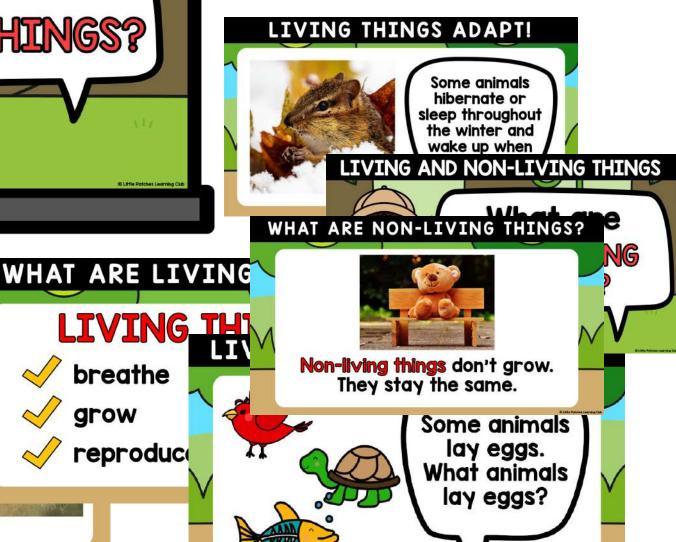
Assessments & Exit Tickets with Ans

DIGITAL PRESENTATION

The NO PREP lesson slideshow in PowerPoint/Google Slides are carefully designed to provide detailed introductions or explanations and explicit examples of each subtopic. The slideshow presentation may include

LIVING AND NON-LIVING THINGS What are LIVING THINGS?

real photos, group review, animations, editable slides, and fun facts!



LIVING THINGS MO

MOVE

Fish, birds, and mammals all travel from one location to another in search of shelter, water, or food.



breathe grow

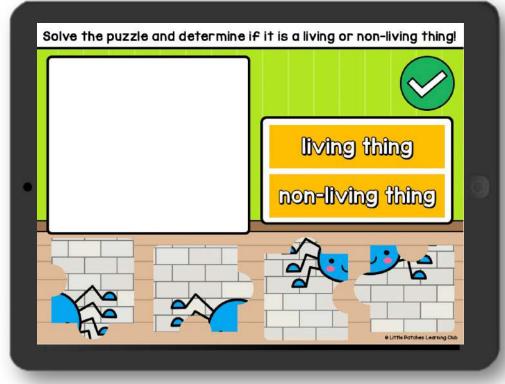


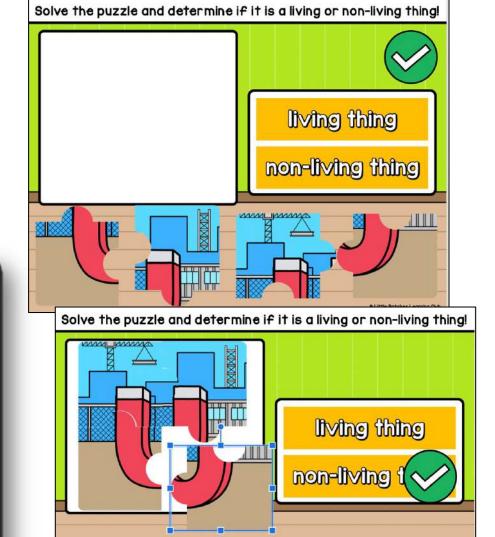
DIGITAL ACTIVITIES & GAMES

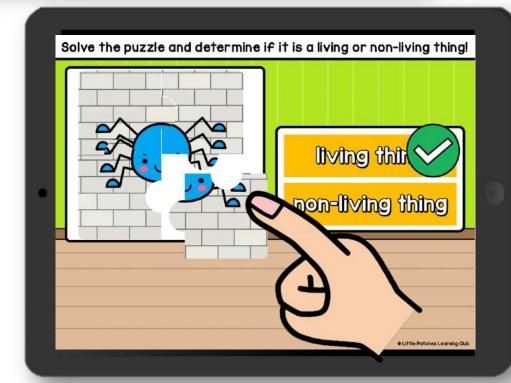
This unit includes supplemental digital activities in Google Slides.

The digital activities are designed to reinforce skill targets and are made to be interactive, enjoyable, and unique!

Do them together in class or assign the activities for individual work/ take home work!







POSTERS & FLASHCARDS

The II-page colored + BW posters and flashcards included in this unit may be used as:

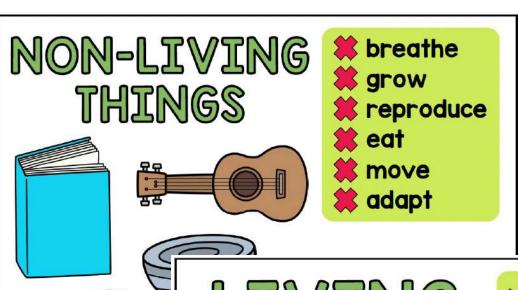
> **Anchor Charts** Bulletin Boards

Science Center Display

Vocabulary Practice

Classroom Décor

Group & Individual Review

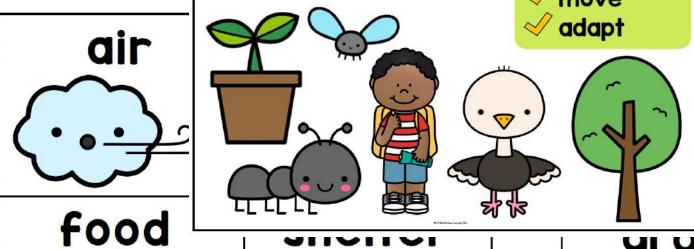


breathe grow reproduce THINGS eat move adapt





🥖 water shelter





od

reproduce











PRINTABLE WORKSHEETS

the given science lesson in an Date: Name: engaging way. The worksheets go Living or Non-Living LIVING OR NON-LIVING hand-in-hand with the digital Cut and sort the phrases below. **Non-Living Things Living Things** lesson slides. Name: Date: Living or Non-Living LIVING THINGS Name: Date: Living or Non-Living Color all the living things. Name: Date Name: Do Cut and paste all the non-living things in the box. Living or Non-Living Living or Non-Living don't LIVING OR NON-LIVING OR NON bre Identify the pictures and write livi Draw a living and non-living thin in the blanks provided characteristics in the space Living Thing Living things... 000

This science unit contains

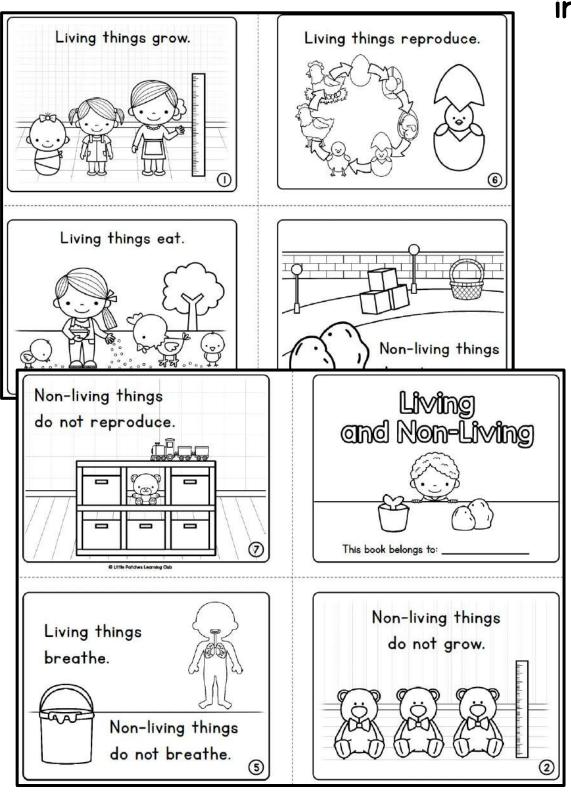
5 printable worksheets that focus

to help students practice and review

on living and non-living things.

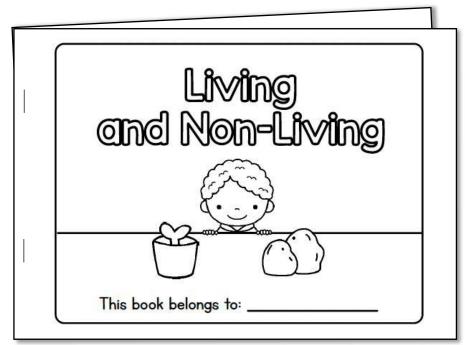
The activities are designed

NO PREP MINI BOOK



A one-page foldable mini book about living and non-living things is included in this unit to engage students in a creative way!

The mini book may be used for independent practice, homework, and many more! Easy-to-follow instructions are provided.





CENTERS & CENTER MATS

This unit contains a total of FIVE hands-on center activities to reinforce what students have

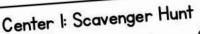
learned from the whole group instruction.

An overview of each activity is included

to help teachers prepare all the included activities.

ving & Non-living

Centers Overview





Go on a nature and classroom walk and complete the scavenger hunt!

Center 2: Popsicle Sort



Prepare the popsicle cards and sort each card into the correct category.

Center 3: Picture Scene



Cut the pictures and complete the picture scene!

Center 4: Living/Non-living



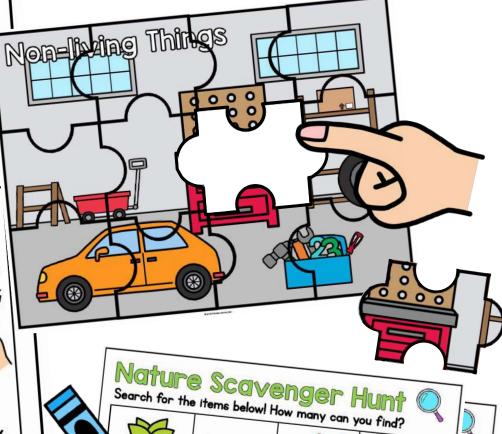
Determine whether an item is a living or non-living thing by adding a check or ex on each box.

Center 5: Jigsaw Puzzle Match





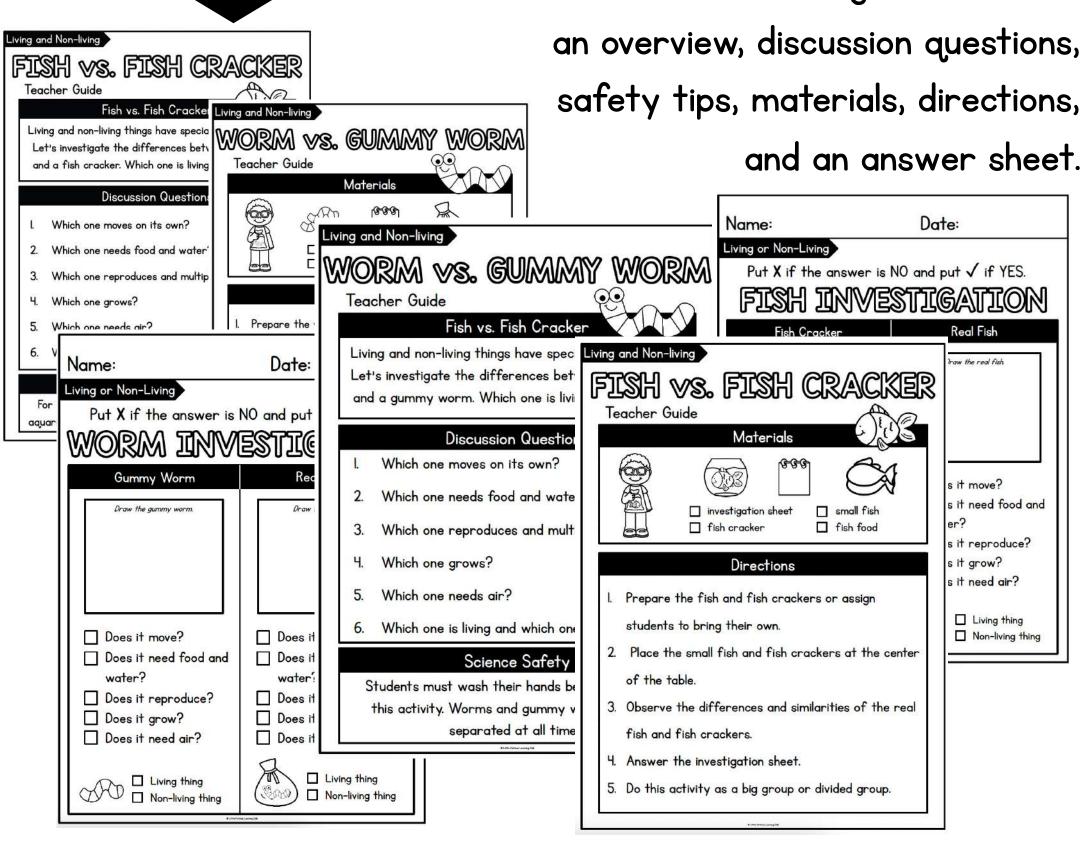
Complete the jigsaw puzzle scenes!



INVESTIGATION & EXPERIMENTS

of teacher guides and investigations
(Fish vs Fish Cracker,
Worm vs. Gummy Worm).
Each investigation includes
an overview, discussion questions,
safety tips, materials, directions,

This unit includes 6 pages



SCIENCE POEMS

This science unit contains an original science poem that focuses on living and non-living things.

Read them together in class or use them as classroom décor!

Colored and BW versions are included.

Living Things

I look at the mirror
I grow taller, bigger, and stronger!
I love eating, dancing, and singing,
I am alive, I am a living thing!

Trees are dancing through the winds.

How lovely the birds are chirping in!

They sing and sing in the tree,

They are living things, like you and me!

Living things grow and change.

Babies turn to adults as they age.

Like flowers grow and bloom in spring,

We are alive, we are living things!

Living Things

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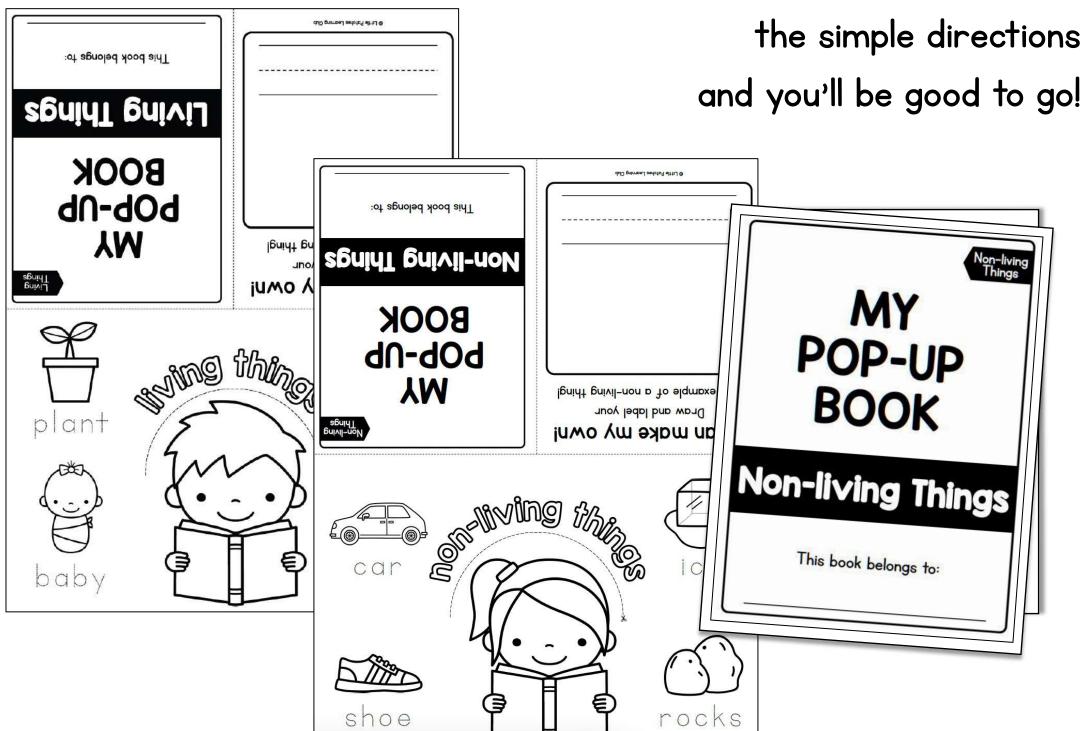
ARTS & CRAFTS

Arts & crafts activities are provided for each unit.

The assigned crafts coincide with the topics included in the unit.

These crafts are designed to hone

a myriad of core skills as well! Just follow



ASSESSMENTS & EXIT TICKETS

Teachers may utilize the provided pre and post-assessment forms at the end of each unit.

The 2 exit tickets (with answer keys)
allow teachers to evaluate students'
progress and knowledge about

Name:	Date:		
Living and Non-Living	EXIT TI	CKET # I	the given topi
Describe the characteristics of	cliving and non-living th		
Living Things	Non-living Thing	Name: Living and Non-Living	Date:
			ANSWER KEY # I
		Describe the characterist	ics of living and non-living things.
		Living Things	Non-living Things
		move	don't move
		grow	don't grow
Name:	Date:	breathe	don't breathe
Living and Non-Living	EXIT TI	reproduce	don't reproduce
Is it a living or non-living thing?	Write you answers k		© Liffle Public Country Clib
fk C	~	Name:	Date:
		Living and Non-Living	ANSWER KEY # 2
		Is it a living or non-living	thing? Write you answers below.
		Non-living Living	Non-living Living
8 1 rt h.	As Lamin SA		

SAVE MORE WITH THIS BUNDLE



SCIENCE LEARNING CLUB

ALL YEAR SCIENCE CURRICULUM BUNDLE





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