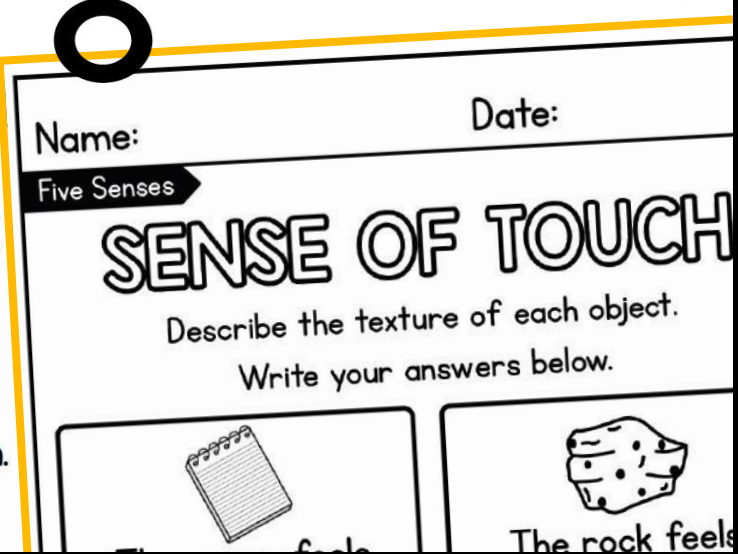
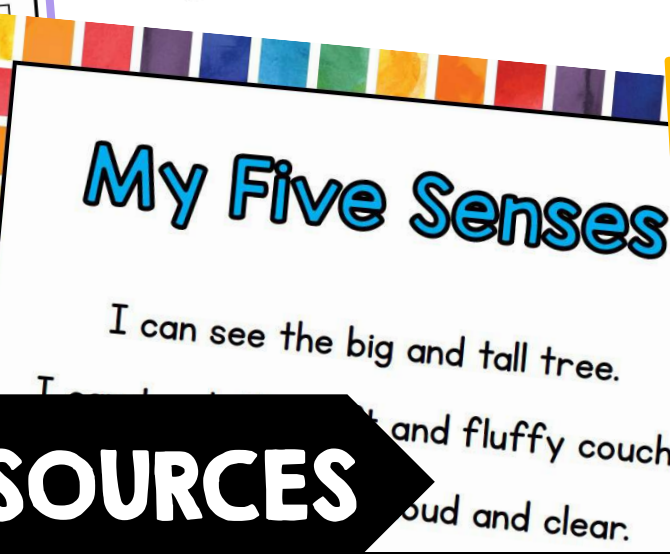
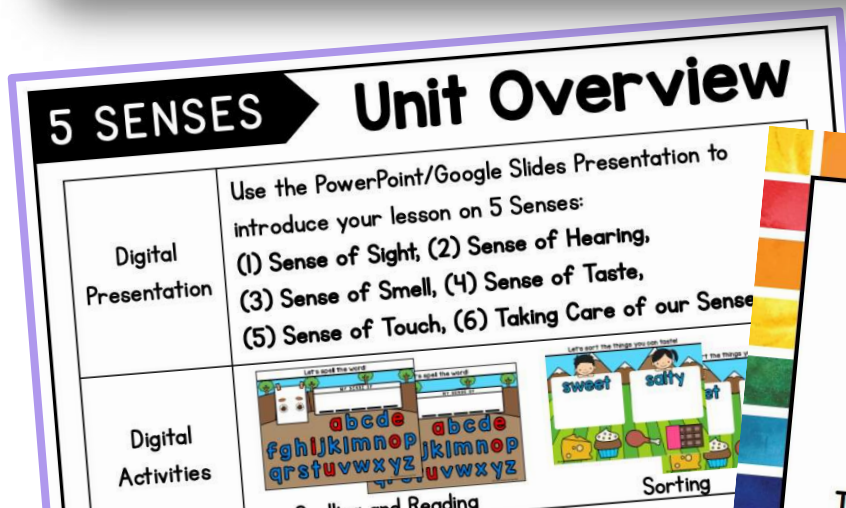
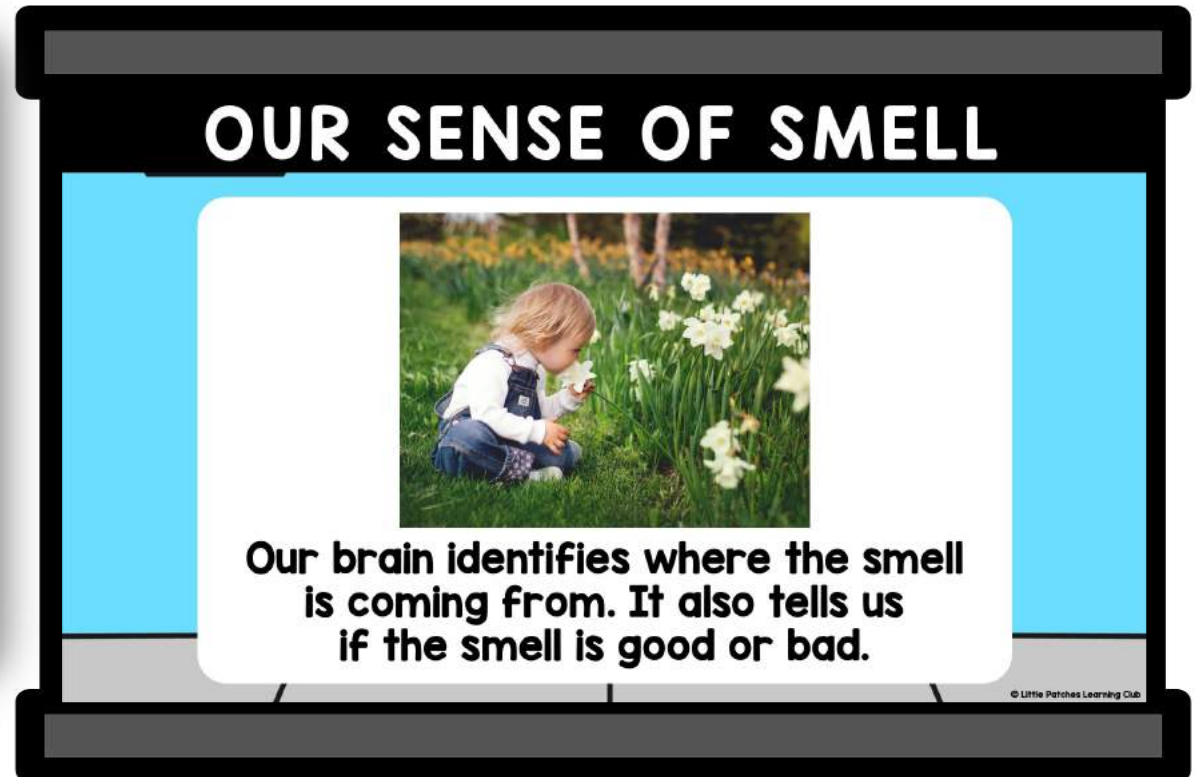
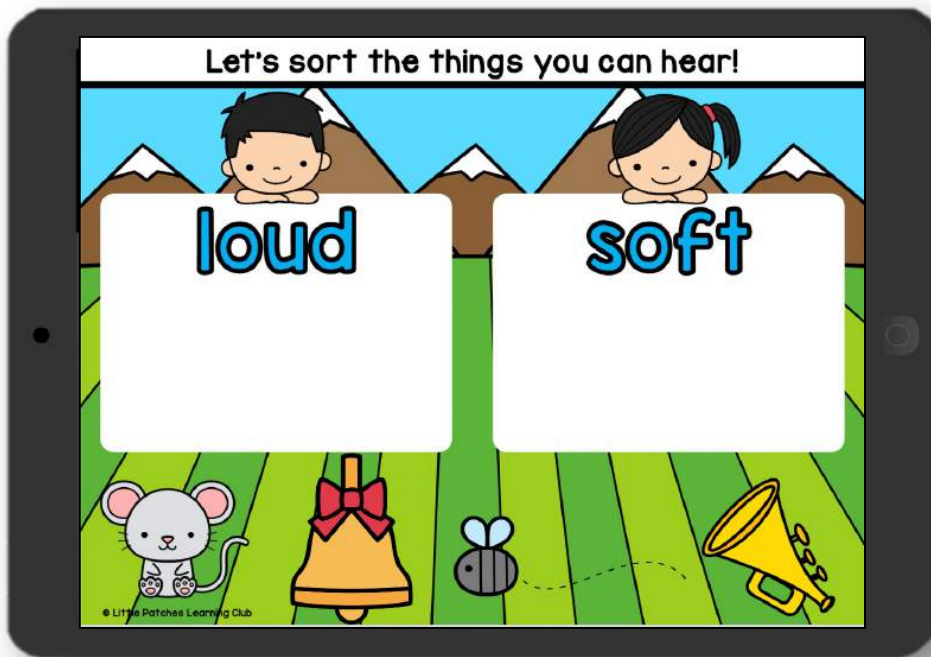




# SCIENCE LEARNING CLUB

# MY 5 SENSES COMPLETE UNIT



PRINT & DIGITAL RESOURCES

# A COMPLETE & EASY-PREP 5 SENSES UNIT BUNDLE WITH PRINT & DIGITAL RESOURCES!

EVERYTHING YOU NEED IS HERE!

5 Senses

## INCLUDED COMPONENTS

Digital Lesson Presentation

Digital Activities

Posters & Flashcards

Print Worksheets

Foldable Mini Book

Center Activities and Center Mats

Investigation Sheets and Experiments

Science Poems

Science Crafts

Assessments & Exit Tickets with Answer Keys



My Five Senses

## SUGAR OR SALT?

Teacher Guide

Sugar or Salt?

Our 5 senses guide us into solving everyday problems. We can use our senses to gather information and come up with a solution. Let's distinguish between salt and sugar using our 5 senses!

### Discussion Questions

1. What do you already know about the difference between salt and sugar?
2. Which sense will help us with our problem the most?
3. Which sense will help us with our problem the least?

### Science Safety

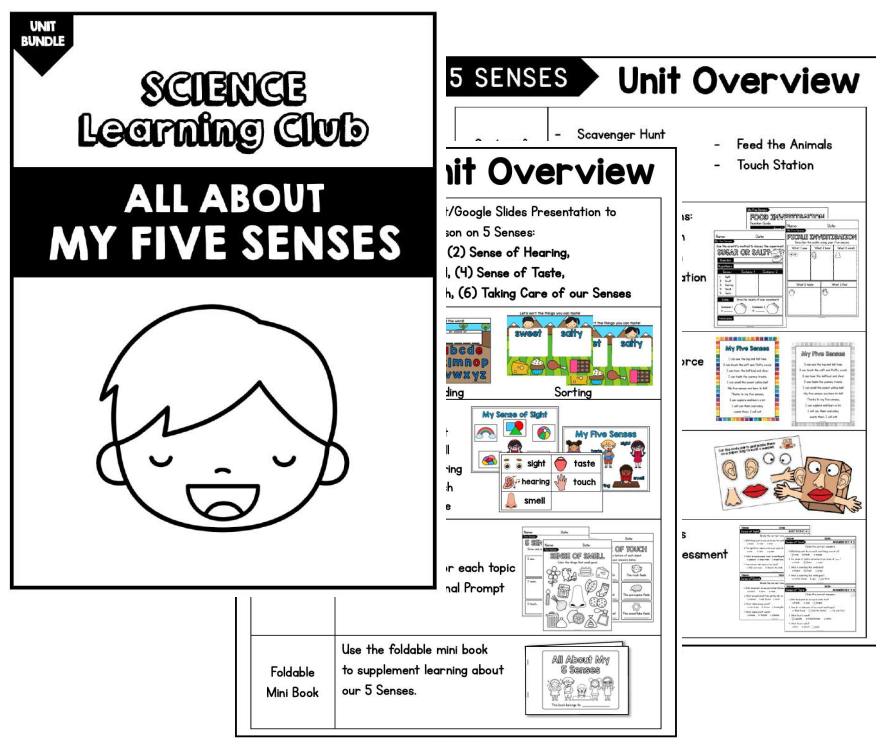
For this activity, students should make sure that their hands are clean before tasting the salt and sugar.

### Materials

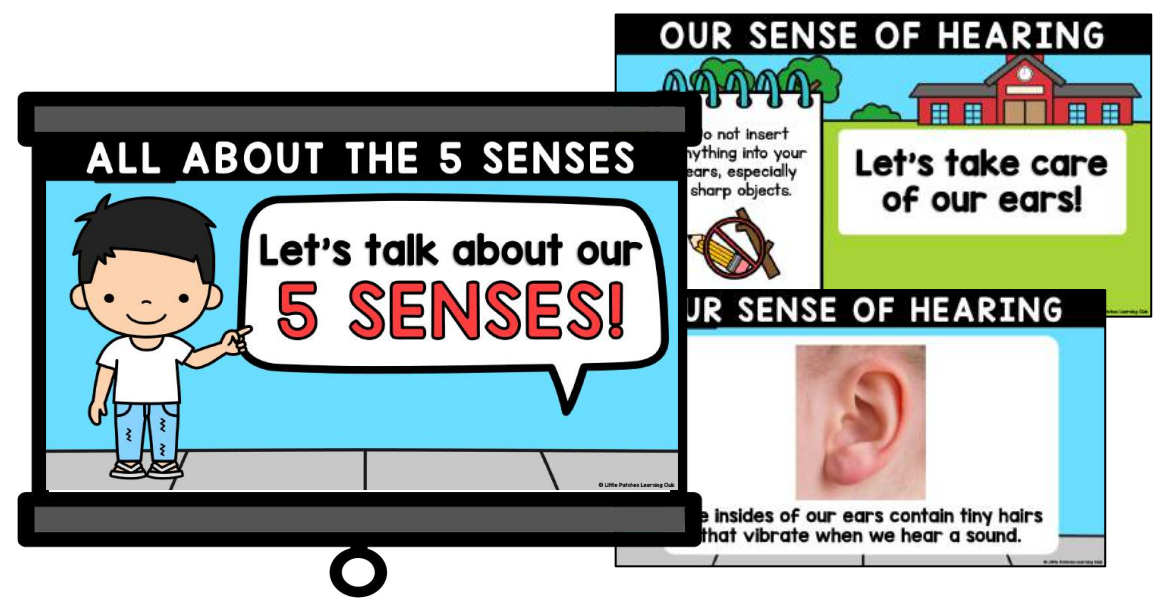
- investigation sheet
- sugar
- salt
- spoon



# AN OVERVIEW OF INCLUDED COMPONENTS



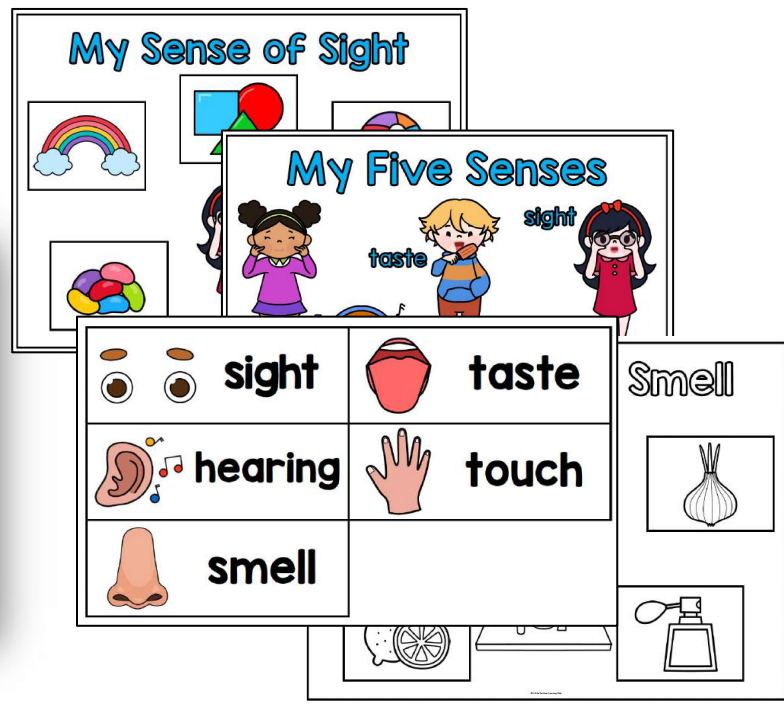
Cover & Overview



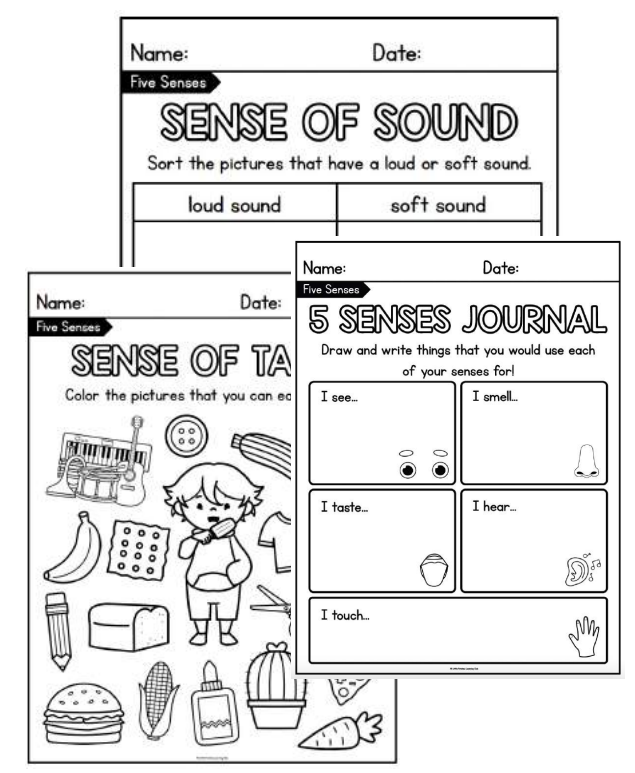
Digital Presentations



Digital Activities



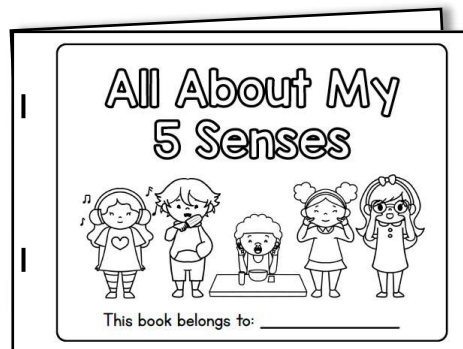
Posters & Flashcards



Worksheets



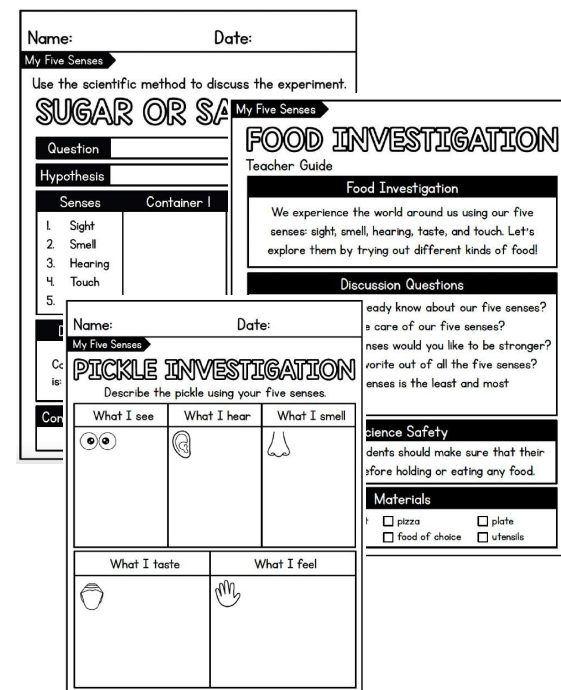
# Sense of Sight, Sense of Smell, Sense of Hearing, Sense of Touch, Sense of Taste, Take Care of 5 Senses



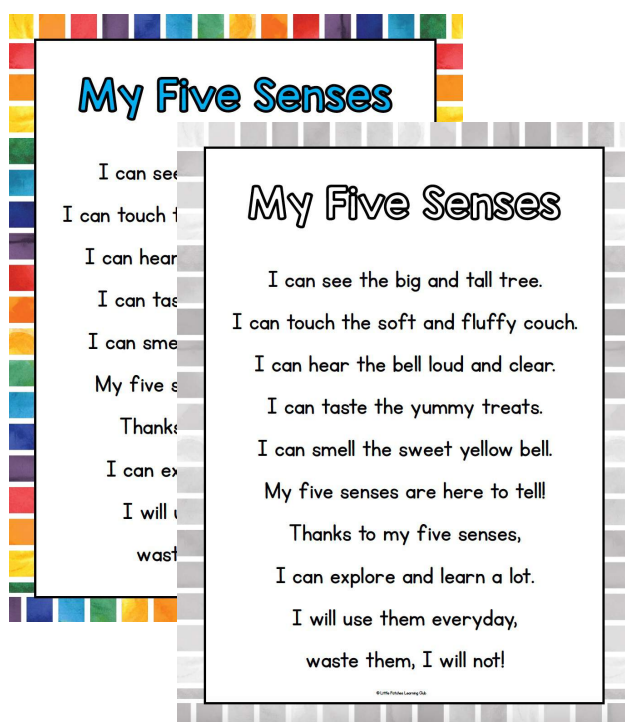
Mini Books



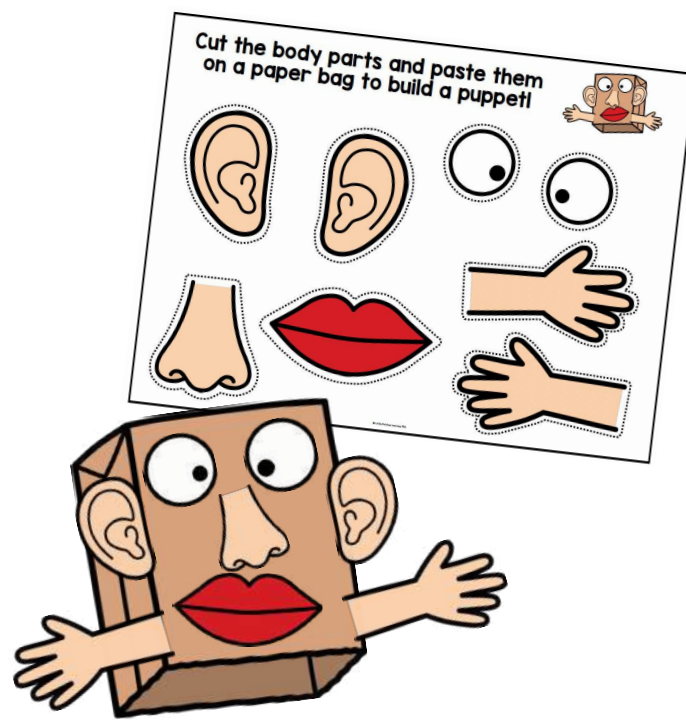
Center Activities



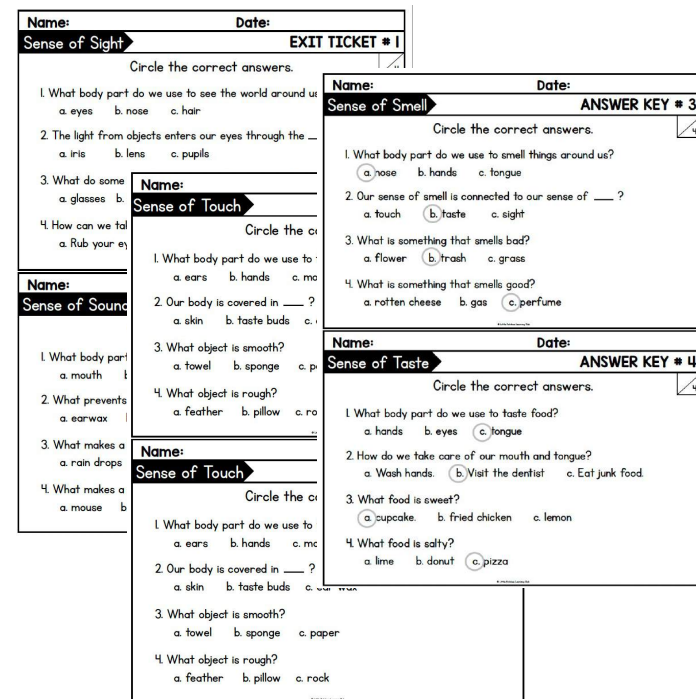
Investigation / Experiments



Science Poems



Arts & Crafts



Assessments

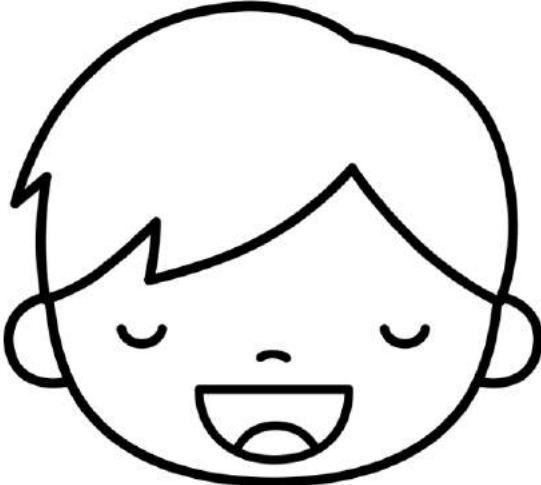
# COVER & OVERVIEW

This unit begins with a comprehensive unit overview that teachers may use to maximize all the resources in this bundle. The overview provides the following: objectives, list of resources, teaching guide, & teaching suggestions.

**UNIT BUNDLE**

## SCIENCE Learning Club

### ALL ABOUT MY FIVE SENSES

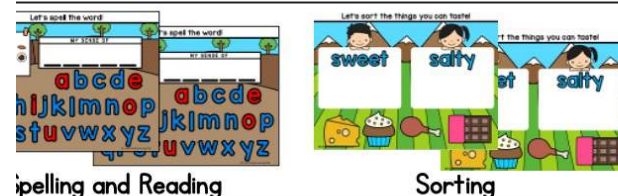


## 5 SENSES Unit Overview

### Unit Overview

the PowerPoint/Google Slides Presentation to  
duce your lesson on 5 Senses:

ense of Sight, (2) Sense of Hearing,  
ense of Smell, (4) Sense of Taste,  
ense of Touch, (6) Taking Care of our Senses



Spelling and Reading      Sorting

My 5 Senses

Sense of Sight  
Sense of Smell  
Sense of Hearing  
Sense of Touch  
Sense of Taste



Worksheets for each topic  
5 Senses Journal Prompt

Foldable  
Mini Book

Use the foldable mini book  
to supplement learning about  
our 5 Senses.



- Feed the Animals
- Touch Station

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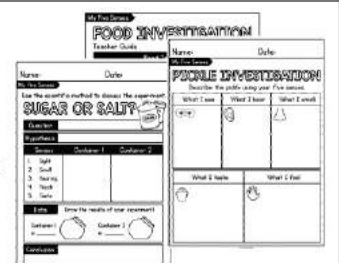
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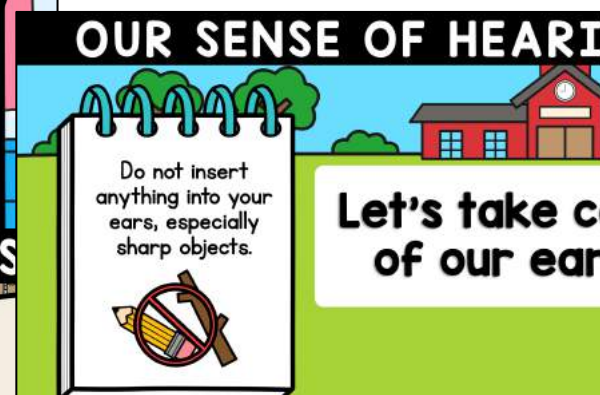
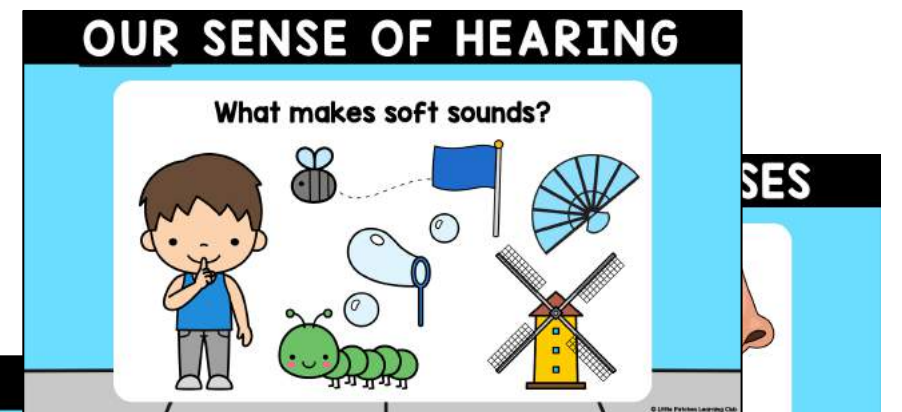
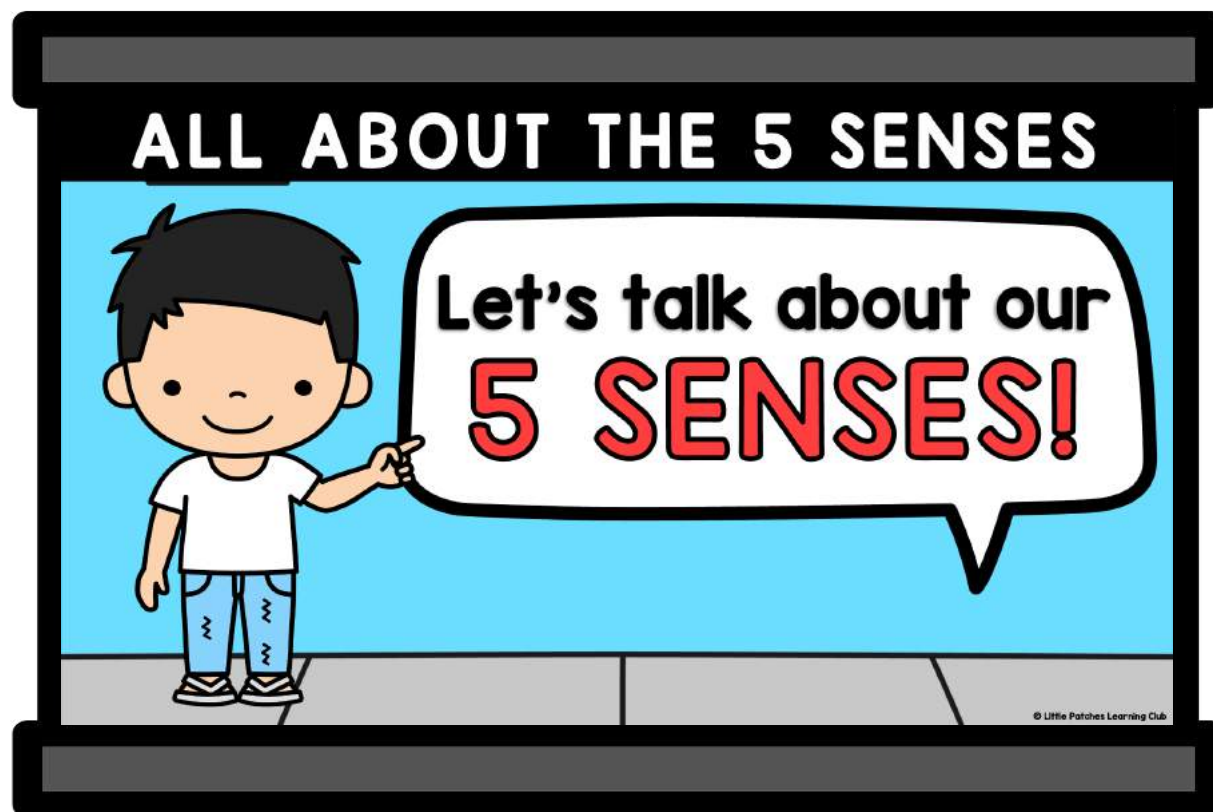





# DIGITAL PRESENTATION

The NO PREP lesson slideshow in PowerPoint/Google Slides are carefully designed to provide detailed introductions or explanations and explicit examples of each subtopic. The slideshow presentation may include

real photos, group review, animations, editable slides, and fun facts!



Let's take care of our ears!



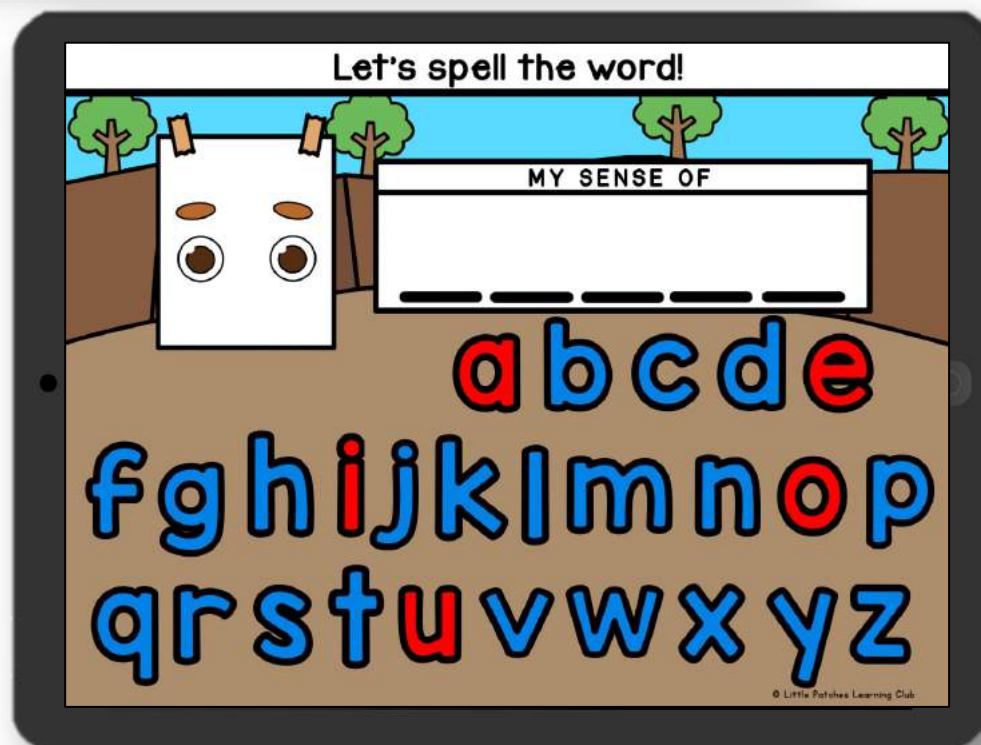
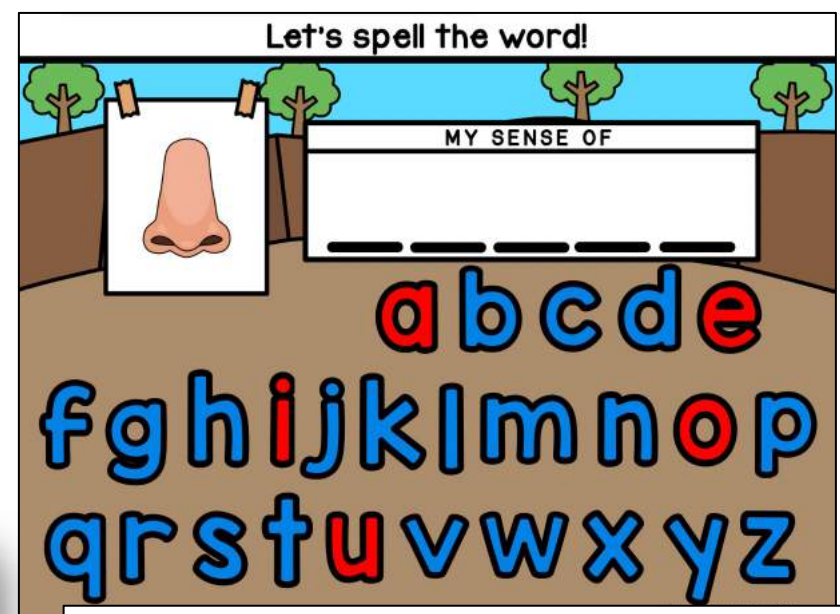
The insides of our ears contain tiny hairs that vibrate when we hear a sound.



# DIGITAL ACTIVITIES & GAMES

This unit includes supplemental digital activities in Google Slides.

The digital activities are designed to reinforce skill targets and are made to be interactive, enjoyable, and unique! Do them together in class or assign the activities for individual work/ take home work!

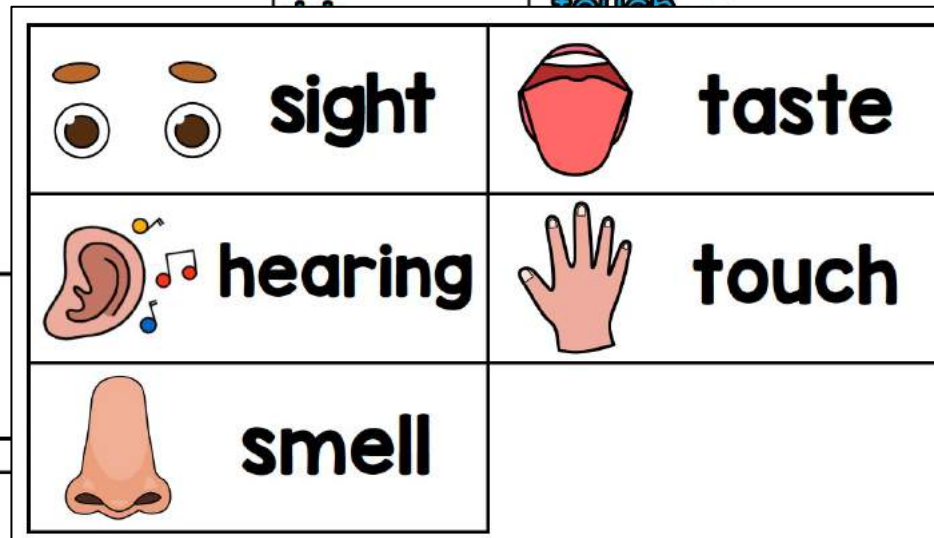
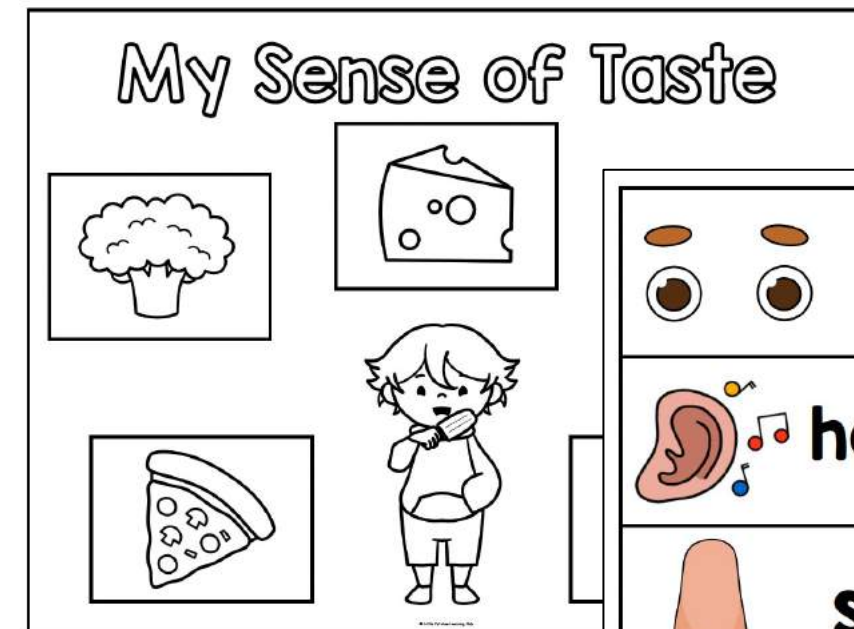
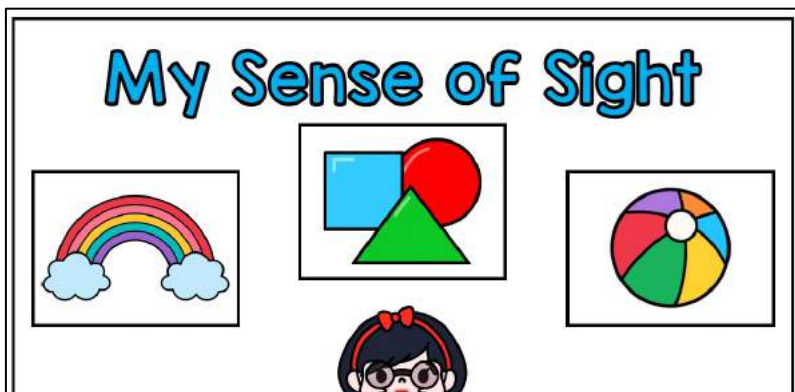




# POSTERS & FLASHCARDS

The 16-page colored + BW posters and flashcards included in this unit may be used as:

- Anchor Charts
- Bulletin Boards
- Science Center Display
- Vocabulary Practice
- Classroom Décor
- Group & Individual Review





# PRINTABLE WORKSHEETS

This science unit contains 6 printable worksheets that focus on the 5 senses and journal writing.

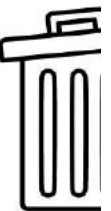
The activities are designed to help students practice and review the given science lesson in an engaging way. The worksheets go hand-in-hand with the digital lesson slides.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Five Senses

## SENSE OF SMELL

Color the things that smell good.








Name: \_\_\_\_\_ Date: \_\_\_\_\_

Five Senses

## 5 SENSES JOURNAL

Draw and write things that you would use of your senses for!



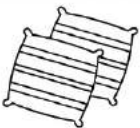



I see... 	I smell... 
I taste... 	I hear... 
I touch... 	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Five Senses

## SENSE OF TOUCH

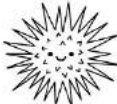



Describe the texture of each object.  
Write your answers below.

 The paper feels _____	 The rock feels _____
 The pillows feel _____	 The porcupine feels _____
 Soggy shirts feel _____	 The snowflake feels _____

Date: \_\_\_\_\_

## SENSE OF SIGHT

Draw things you can find or see in school.

not in school	
	
	

# NO PREP MINI BOOK

A one-page foldable mini book about the five senses is included in this unit to engage students in a creative way!

The mini book may be used for independent practice, homework, and many more! Easy-to-follow instructions are provided.

**Let's review!**

1. We see through our \_\_\_\_\_.
2. We feel with our \_\_\_\_\_.
3. We smell through our \_\_\_\_\_.
4. We taste with our \_\_\_\_\_.
5. We hear with our \_\_\_\_\_.

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**All About My 5 Senses**

This book belongs to: \_\_\_\_\_

**Sense of Smell**

The nose lets us identify pleasant or unpleasant odors. Some smells can make us sick, others can help us remember good memories!

5

**Sense of Sight**

We use our eyes to look around and see the environment. We see the light through our eyes.

2

**Sense of Taste**

Our taste buds allow us to taste four main flavors: salty, sweet, sour, and bitter. Our tongues also tell us if food is cold, hold, spicy, or crunchy!

6

**Sense of Touch**

Our sense of touch allows us to tell if things are smooth or rough, cold or hot, soft or hard, and dull or sharp.

3

**Sense of Hearing**

We use our ears to detect sound from the environment. Hearing lets us engage, listen, and laugh!

4

**What are the 5 senses?**

Our five senses are our connection to the world. We use them to communicate and interact with everything around us!

1

**All About My 5 Senses**

This book belongs to: \_\_\_\_\_

**Let's review!**

1. We see through our \_\_\_\_\_.
2. We feel with our \_\_\_\_\_.
3. We smell through our \_\_\_\_\_.
4. We taste with our \_\_\_\_\_.
5. We hear with our \_\_\_\_\_.

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# CENTERS & CENTER MATS

This unit contains a total of **FIVE** hands-on center activities to reinforce what students have learned from the whole group instruction. An overview of each activity is included to help teachers prepare all the included activities.

## 5 SENSES Centers Overview

### Center 1: Scavenger Hunt

**SCAVENGER HUNT**  
Name: \_\_\_\_\_  
Look around you for things that match the descriptions below. Write or draw your answers.

Find something big.	Find something round.
Find something small.	Find something square.
Find something orange.	Find something colorful.
Find something blue.	Find something long.

Sense of Sight: Spread the picture cards all over the classroom and play a game of scavenger hunt!

### Center 2: Pin the Ears

Cut the animal faces and ears. Play a game of Pin the Ears while your students are blindfolded!

### Center 3: Mystery Scents

**MYSTERY SCENTS**  
Name: \_\_\_\_\_  
Describe the smell of the mystery item in each box. Make a smart guess on what each item could possibly be!

Describe it! Make a guess!	Describe it! Make a guess!	Describe it! Make a guess!	Describe it! Make a guess!
5	6	7	8

Add a mystery item or food in each labeled box. Ask your students to use their sense of smell to describe and take a guess!

### Center 4: Feed the Animals

Stick the animals on the mouths of cans or bottles and feed the animals!

### Center 5: Touch Station

Look around the classroom for things that match the descriptions on the touch station activity sheets. Put each item over the corresponding hand!

*Cut the food cards and feed the animals.*

*Cut and paste these animals onto the mouths of tin cans or bottles.*

## TOUCH STATION

Look around you for things that match the descriptions below.



# INVESTIGATION & EXPERIMENTS


This unit includes 6 pages of investigation and experiments (Pickle Investigation, Pizza Investigation, "Sugar or Salt?". etc.) to reinforce learning all about the 5 senses. Each experiment includes an overview, discussion questions, safety tips, materials, directions, and an answer sheet.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**My Five Senses**

Use the scientific method to discuss the experiment.

## SUGAR OR SALT?



Question \_\_\_\_\_

Hypothesis \_\_\_\_\_

Senses	Container 1	Container 2
1. Sight		

## FOOD INVESTIGATION

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**My Five Senses**

## PIZZA INVESTIGATION


1. Sight

2. **My Five Senses**

3. **SUGAR OR SALT?**

4. **Teacher Guide**

5. **Sugar or Salt?**



Our 5 senses guide us into solving everyday problems. We can use our senses to gather information and come up with a solution. Let's distinguish between salt and sugar using our 5 senses!

**Discussion Questions**

- What do you already know about the difference between salt and sugar?
- Which sense will help us with our problem the most?
- Which sense will help us with our problem the least?

**Science Safety**

For this activity, students should make sure that their hands are clean before tasting the salt and sugar.

**Materials**

investigation sheet    sugar    spoon  
 salt    2 identical containers

**Guide**

Food Investigation

experience the world around us using our five senses: sight, smell, hearing, touch, and taste. We can explore them by trying out different foods.

**Discussion Questions**

- What do you already know about the difference between salt and sugar?
- How can we take care of our senses?
- Which of the senses would you use to identify a food?
- What is your favorite outdoor activity?
- Which of your senses is the most sensitive?

**Science Safety**

For this activity, students should make sure that their hands are clean before holding the materials.

**Materials**






Investigation sheet    pizza  
Pickle    food

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**My Five Senses**


## PICKLE INVESTIGATION

Describe the pickle using your five senses.

What I see	What I hear	What I smell
		
What I taste	What I feel	
		

our five senses.

What I smell



What I feel



# SCIENCE POEMS

This science unit contains  
an original science poem that focuses  
on our five major senses.

Read them together in class  
or use them as classroom décor!

Colored and BW versions are included.

## My Five Senses

I can see the big and tall tree.

I can touch the soft and fluffy couch.

I can hear the bell loud and clear.

I can taste the yummy treats.

I can smell the sweet yellow bell.

My five senses are here to tell!

Thanks to my five senses,

I can explore and learn a lot.

I will use them everyday,

waste them, I will not!

© Little Patches Learning Club

## My Five Senses

I can see the big and tall tree.

I can touch the soft and fluffy couch.

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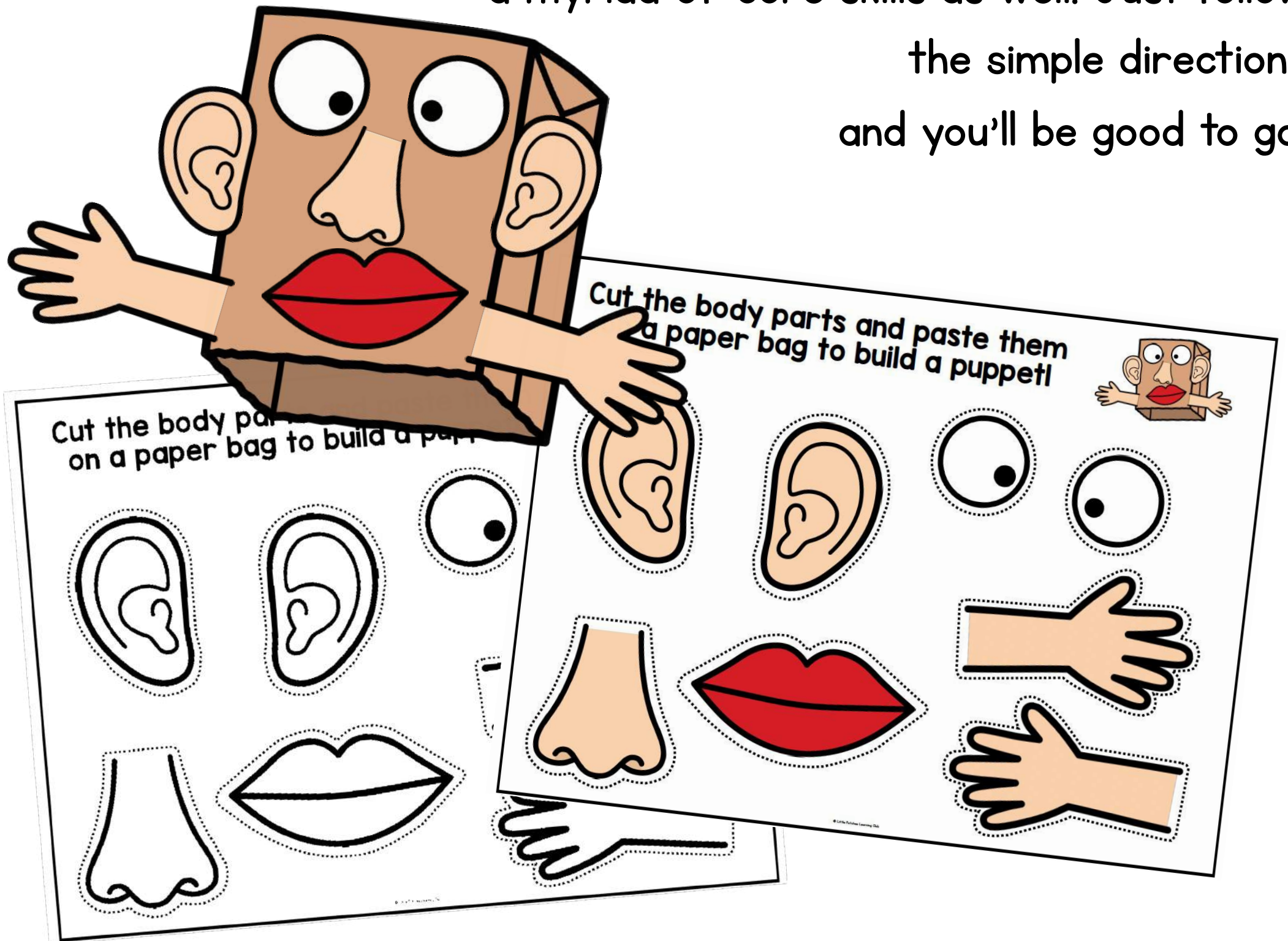
# ARTS & CRAFTS

Arts & crafts activities are provided for each unit.

The assigned crafts coincide with the topics included in the unit.

These crafts are designed to hone a myriad of core skills as well! Just follow

the simple directions and you'll be good to go!





# ASSESSMENTS & EXIT TICKETS

Teachers may utilize the provided pre and post-assessment forms at the end of each unit. The 5 exit tickets (with answer keys) allow teachers to evaluate students' progress and knowledge about the given topic.

Name:	Date:
<b>Sense of Sight</b>	<b>EXIT TICKET # 1</b>
Circle the correct answers.	

1. What body part do we use to see the world around us?  
a. eyes    b. nose    c. hair
2. The light from object  
a. iris    b. lens
3. What do some people  
a. glasses    b. sleep
4. How can we take care of our eyes?  
a. Rub your eyes.

Name:	Date:
<b>Sense of Touch</b>	<b>EXIT TICKET # 5</b>
Circle the correct answers.	

1. What body part do we use to touch things?  
a. ears    b. hands    c. mouth
2. Our body is covered in \_\_\_\_?  
a. skin    b. taste buds    c. eyes
3. What object is smooth?  
a. towel    b. sponge    c. paper
4. What object is rough?  
a. feather    b. pillow    c. rock

Name:	Date:
<b>Sense of Sound</b>	
Circle the correct answers.	

1. What body part do we use to hear?  
a. mouth    b. ears
2. What prevents dust from getting into our ears?  
a. earwax    b. ear canal
3. What makes a loud sound?  
a. rain drops    b. cymbals
4. What makes a soft sound?  
a. mouse    b. thunder

Name:	Date:
<b>Sense of Smell</b>	
Circle the correct answers.	

1. What body part do we use to smell things?  
a. nose    b. hands    c. tongue
2. Our sense of smell is connected to our sense of \_\_\_\_?  
a. touch    b. taste    c. sight
3. What is something that smells bad?  
a. flower    b. trash    c. grass
4. What is something that smells good?  
a. rotten cheese    b. gas    c. perfume

Name:	Date:
<b>Sense of Touch</b>	
Circle the correct answers.	

1. What body part do we use to taste food?  
a. ears    b. hands    c. mouth
2. Our body is covered in \_\_\_\_?  
a. skin    b. taste buds    c. eyes
3. What object is smooth?  
a. towel    b. sponge    c. paper
4. What object is rough?  
a. feather    b. pillow    c. rock

Name:	Date:
<b>Sense of Taste</b>	
Circle the correct answers.	

1. What body part do we use to taste food?  
a. hands    b. eyes    c. tongue
2. How do we take care of our mouth and tongue?  
a. Wash hands.    b. Visit the dentist    c. Eat junk food.
3. What food is sweet?  
a. cupcake.    b. fried chicken    c. lemon
4. What food is salty?  
a. lime    b. donut    c. pizza

Name:	Date:
<b>Sense of Smell</b>	<b>ANSWER KEY # 3</b>
Circle the correct answers.	

1. What body part do we use to smell things around us?  
a. nose    b. hands    c. tongue
2. Our sense of smell is connected to our sense of \_\_\_\_?  
a. touch    b. taste    c. sight
3. What is something that smells bad?  
a. flower    b. trash    c. grass
4. What is something that smells good?  
a. rotten cheese    b. gas    c. perfume

Name:	Date:
<b>Sense of Taste</b>	<b>ANSWER KEY # 4</b>
Circle the correct answers.	

1. What body part do we use to taste food?  
a. hands    b. eyes    c. tongue
2. How do we take care of our mouth and tongue?  
a. Wash hands.    b. Visit the dentist    c. Eat junk food.
3. What food is sweet?  
a. cupcake.    b. fried chicken    c. lemon
4. What food is salty?  
a. lime    b. donut    c. pizza



**SAVE MORE WITH THIS BUNDLE**



**SCIENCE LEARNING CLUB**

# **ALL YEAR SCIENCE CURRICULUM BUNDLE**



5 Senses  
Weather & Seasons  
Plant Life  
Animal Kingdom  
All About Space  
States of Matter  
Human Body  
& MUCH MORE!

**A COMPLETE  
AND EASY PREP  
SCIENCE BUNDLE**





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